

ArcadiaGrant, P.O.Chandanwari, Premnagar, Dehradun, Uttarakhand-

248007,INDIA

Detailed Course Structure & Syllabus of **Pre Ph.D. (Computer Application)**

Course Work

(As per CBCS system) W.E.F Session 2022-23



Course Structure of the Pre-Ph.D (Computer Application) Course Work: Applicable for Batch: 2022-23 (Even Semester)

SCHEME OF EXAMINATION

Ph.D(Computer Application) (Effective from Academic Year 2022-23)

Under Choice Based Credit System (CBCS)

Course Structure of the Pre-Ph.D (Computer Application) Course Work: Applicable for Batch: 2022-23 (Even Semester)

Scheme of Pre-Ph.D. Course Work

| | Course Code | Subject | Credits | Evaluation – Scheme | | | | | | | |
|-------|----------------|---|---------|---------------------|---|---|-----------|-----------|-------------|-----|---------------|
| S.No | | | | Period | | | Sessional | | Examination | | |
| | | | | L | Т | Р | CT- I | CT- II | Total | ESE | Sub. Total |
| Cours | Courses | | | | | | | | | | |
| 1. | RM-101 | Research Methodology | 4 | 4 | 0 | 0 | 20 | 20 | 40 | 60 | 100 |
| 2. | RM-102 | Computer & Stats Application in Research | 2 | 2 | 0 | 0 | 20 | 20 | 40 | 60 | 100 |
| 3. | RPE-103 | Research & Publication Ethics | 2 | 2 | 0 | 0 | 20 | 20 | 40 | 60 | 100 |
| 4. | DSE-104 | Discipline Specific Electives | 3 | 3 | 0 | 0 | 20 | 20 | 40 | 60 | 100 |
| 5. | RS-105 | Seminar Presentation | 2 | 0 | 0 | 4 | 20 | 20 | 40 | 60 | 100 |
| | | Total | 13 | 11 | 0 | 4 | 100 | 100 | 200 | 300 | 500 |

List of Electives

| S. No. | Course Code | Course Name |
|--------|---------------|-------------------------|
| 1 | CA-104(1) | Advancements in |
| | | Computer Science |
| 2 | CA-104(2) | Recent Trends in |
| | | Cloud Computing |
| | | and Applications |
| 3 | CA-104(3) | E-Learning |
| 4 | AR-104 | Advanced Research |
| | | & Instrumentation |
| | | Techniques |



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SYLLABUS

of

Ph.D(Computer Application)



(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)

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| Programme Name | Pre-Ph.D. Course Work | Programme Code | 23- | |
|--|---------------------------|---------------------------|-------------------------------------|--|
| Course Code | RM-101 | Credit | 4 | |
| Year/Sem | 1/1 | L-T-P | 4-0-0 | |
| Course Name | Research Methodol | 000 | | |
| Objectives of the Course: | Research Wiethodol | 059 | | |
| 1 To Equip the Students with | the Concept and Method | dology of Research | | |
| 2 To provide knowledge abo | ut type of research pre | paration of reports a | nd thesis designing of Research | |
| using Scientific Methods | at type of fescuren, pre | purution of reports u | the thesis, designing of Research | |
| UNIT I (Total Topics- 7 and | Hrs-12) | | | |
| Introduction to Research: De | finition. Nature and sig | gnificance. Role and | Objectives: Types of Research: | |
| exploratory, descriptive, exp | perimental and diagnost | ic research, social an | d legal research and traditional. | |
| analytical. empirical & fun | damental research. Do | ctrinal and non-doctr | inal research methods: Various | |
| Research Designs: Scientifi | c Research Process: C | verview. Problem id | lentification and formulation of | |
| research statement. | | | | |
| UNIT II (Total Topics-7 and | Hrs- 12) | | | |
| Data Collection: sources, pri | imary and secondary m | ethods, significance of | of Primary and Secondary Data, | |
| questionnaire Vs. schedules; | Data Processing: Edit | ing, Coding Organiza | ation and Presentation; Attitude | |
| Measurement and scaling: | Measurement Scales, S | Sources of Errors in | n Measurement, Techniques of | |
| Developing Measurement To | ols, Classification and T | Testing (Reliability, V | Verification and Validity) Scales, | |
| Designing Questionnaires and | Interviews. | | 5, , , , | |
| UNIT- III (Total Topics- 5 an | d Hrs-10) | | | |
| Sampling, Sampling Methods | , Sampling Plans, Samp | ling Error, Sampling I | Distributions: Theory and Design | |
| of Sample Survey, Census V | s Sample Enumeration | ns, Objectives and Pr | rinciples of Sampling, Types of | |
| Sampling, Sampling and Nor | n-Sampling Errors, Cor | cept of Permutation, | Combination & Probability for | |
| research analysis. | | • | - | |
| UNIT-IV(Total Topics- 5 and 1 | Hrs- 10) | | | |
| Interpretations and Report W | riting: Meaning of Inter | pretation, Techniques | s of Interpretation, Precautions in | |
| Interpretation, Significance of | of Report Writing, Steps | in Report Writing, L | ayout of Report and Precautions | |
| in Writing Research Reports. | Limitations of RM: Eth | ics in Research, Philo | sophical Issues in Research. | |
| CO1. Acquire in-depth knowled | dge of various fundame | ntals, theories and prin | ciples related to the research and | |
| apply the acquired knowledge i | n carrying out research s | studies in the area of in | nterest. | |
| CO2. Identify, formulate an | d critically investigate | research problems | by applying research-oriented | |
| knowledge and analyze relevant data to reach certain conclusions in the form of alternative solutions to these | | | | |
| problems. | | | | |
| CO3. Apply the acquired knowledge and skills to develop minds to think out of the box while carrying out | | | | |
| research operations to conclude something. | | | | |
| CO4. Apply parametric and non-parametric statistical tests to verify the developed hypothesis to suggest | | | | |
| innovative solutions to the problem being investigated. | | | | |
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Reference Books

- 1. William G. Zikmund, "Business Research Methods", Orlando: Dryden Press.
- 2. C. William Emory and Cooper R. Donald, "Business Research Methods", Boston, Irwin.
- 3. Fred N Kerlinger, "Foundations of Behavioural Research", New Delhi: Surjeet Publications.
- 4. Naresh Malhotra, Marketing Research : An Applied Orientation, Pearson publication David Nachmias and
- ChavaNachmias, "Research Methods in the Social Sciences", New York: St.Marlia's Press.
- 5. Bhattacharya, D. K. (2004) Research Methodology, New Delhi, Excel Books.



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| Pre-Ph.D. Course | Programme Code | 23- | |
|--|---|--|--|
| Work | | | |
| RM-102 | Credit | 2 | |
| 1/1 | L-T-P | 2-0-0 | |
| Computer & Stats Application in Research | | | |
| | Pre-Ph.D. Course Work RM-102 1/1 Computer & Stats A | Pre-Ph.D. Course WorkProgramme CodeRM-102Credit1/1L-T-PComputer & Stats Application in Research | |

Objectives of the Course:

- 1. To appraise computational skills for research application.
- 2. To assess statistical method for research analysis.

UNIT I

Characteristics of Computers, Evolution of computers, computer memory, computer generations, Basic computer organization; System software, Application software, introduction to operating system, single user, multi-user, multi-tasking single tasking, application of computer for business and research, MS-windows, Linux .Application of Internet in research : INFLIBNET, Use of Internet, sights (DOAJ), Use of E Journals, Use of E library, use of EBSCO HOST online database of Academic Libraries. Subject/field specific tools on www.freeware.com

UNIT II

Computer Application in Research, Basic concept of Computer, Use of Internet for Research Purpose: E-mail, WWW, Web browsing, technical skills, drawing inferences from data, Research publishing tools-MS Word, Adobe acrobat, Graphics tool-MS Excel, Presentation tool-MS Power, Data Analysis Software and Analysis Techniques point. Creating presentation and adding effects, Introduction to Data analysis software-SPSS: Definition, objectives and features, data analysis using SPSS.

UNIT-III

Statistical methods for research application in analysis of data, Measurement in Research , data interpretation, Measures of Central Tendency, Measures of Dispersion, Measures of Asymmetry (Skewness), std deviation, Measures of Relationship, Simple Regression Analysis, Correlation and Regression, Partial Correlation.

UNIT-IV

Statistical Tools-Hypothesis and Hypothesis Testing: Parametric & Non-Parametric Tests, Important Parametric Tests, Hypothesis Testing of Correlation Coefficients, U Test, Chi Square Test, ,T-Test.Analysis of Variance (ANOVA), The Basic Principle of ANOVA, ANOVA Technique, Setting up Analysis of Variance Table, Short-cut Method for One-way ANOVA, Coding Method, Two-way ANOVA.

Course Outcomes:

CO1. Acquire knowledge of concept of computer with application in Research.

CO2. Apply acquired knowledge of computer for presentation skills.

CO3. Acquire knowledge of statistical methods for Research.

CO4. Apply acquired knowledge to describe the inductive nature of quantitative data analysis.



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Reference Books

1. C. R. Kothari, "Research Methodology: Methods and techniques", New Delhi: Vishwa Prakashan.

2. Brymann, Alan and Carmer, D. (1995) Qualitative data analysis for social scientist, New York, Routledge Publication.

3.Jain, Satish: "Introduction to Computer Science and basic Programming." BPB Publications, New Delhi, 1990. • Rajaraman, V., "Fundamental of Computers", Prentice Hall of India, New Delhi, 1996.



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| Programme Name | Pre-Ph.D. Course Work | Programme Code | 23- | | |
|--|--|--------------------------|-----------------------------------|--|--|
| Course Code | RPE-103 | Credit | 2 | | |
| Year/Sem | 1/1 | L-T-P | 2-0-0 | | |
| Course Name | Course Name Research & Publication Ethics | | | | |
| Objectives of the Course: | | | | | |
| Its objectives to provide know | eledge about ethics and control of the second secon | ode of research publica | ation with concept of plagiarism. | | |
| UNIT I (Total Topics- 2 and | Hrs-8) | | | | |
| 1. Introduction to philosophy: | definition, nature and sco | ope, concept, branches | | | |
| 2. Ethics: definition, moral phi | ilosophy, nature of moral | l judgments and reaction | ons | | |
| UNIT II (Total Topics- 5 and | Hrs-5) | | | | |
| 1. Ethics with respect to science | ce and research | | | | |
| 2. Intellectual honesty and rese | earch integrity | | | | |
| 3. Scientific misconducts: Fals | sification, Fabrication, an | d Plagiarism (FFP) | | | |
| 4. Redundant publications: du | plicate and overlapping p | publications, salami sli | cing | | |
| 5. Selective reporting and misi | representation of data | | | | |
| UNIT- III (Total Topics-7 an | d Hrs-7) | | | | |
| 1. Publication ethics: definitio | n, introduction and impo | rtance | | | |
| 2. Best practices/ standards set | tting initiatives and guide | elines: COPE, WAME | ,etc. | | |
| 3. Conflicts of interest | | | | | |
| 4. Publication misconduct: def | inition, concept, problem | ns that lead to unethica | l behaviour and vice versa, types | | |
| 5. Violation of publication eth | ics, authorship and contra | ibutorship | | | |
| 6. Identification of publication | misconduct, complaints | and appeals | | | |
| 7. Predatory publishers and jou | urnals | | | | |
| UNIT- IV (Total Topics-4and | l Hrs-4) | | | | |
| Practice | | | | | |
| Open Access Publishing | | | | | |
| 1. Open access publications an | nd initiatives | | | | |
| 2. SHERPA/RoMEO online re | esource to check publishe | er copyright & self-arc | hiving policies | | |
| 3. Software tool to identify pre | edatory publications deve | eloped by SPPU | | | |
| 4. Journal finder/ Journal suggestion tools viz. JANE, Elsevier Journal finder, Springer Journal Suggester, etc. | | | | | |
| CO1. Recognize the basics of philosophy of science & ethics, research integrity, publication ethics and | | | | | |
| theories of research ethics. | | | | | |
| CO2. Familiarize with important issues in research ethics, research integrity, scientific misconduct and | | | | | |
| CO3 Analyze the best pract | $\mathbf{CO3}$ Analyze the best precises for publications, publication of the and identify the predatory publications of | | | | |
| iournals | | | | | |
| CO4. Demonstrate & use plagiarism software tools, open-source software tools, citation databases and | | | | | |
| | | , -pen source source | | | |



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research metrics.

CO5. Publish credible & scholarly publications in reputed peer-reviewed journals.

References-

Research and Publication Ethics, Dr Sumanta Dutta, Bharti Publications,2021 Research and Publication Ethics, Dr Santosh kumar Yadav, Anne Publications,2020



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| Programme Name Pre-Ph.D. Course | | Programme Code | 23- | |
|--|----------------------|----------------|-------|--|
| | Work | | | |
| Course Code | RS- 105 | Credit | 2 | |
| Year/Sem | 1/1 | L-T-P | 0-0-4 | |
| Course Name | Seminar Presentation | | | |

Objectives of the Course:

Main objective of this course is to develop presentation skills in the scholars and knowledge about review of literature so that they can review properly for utilisation in their research work.

Seminar Presentation-Candidate/Research Scholar has to go through the review of literature in the concerned field of research. Review of literature guidelines will be given by the concerned faculty/Dean of Department/School/College. Research Scholar has to prepare presentation on review of literature in the concerned field/ topic assigned by the department (DRC) periodically during course work. There will be minimum 3 presentations of review of literature during pre-Ph.D. course work.

- First presentation will be required in DRC/FRC for review of literature with concerned Department focus on area of research. It will be evaluated and assessment sheet will be sent from Department to Dean Research & Studies office.
- Similarly second presentation will be required by research scholar with extension of first presentation and more number of references would be added.

Internal & end term examination marks will be as per scheme. Each presentation is to be assessed by the department as per instructions from Dean-Research & Studies.

Final presentation would be required at the time of end term/sem. examination on proposed synopsis. General guidelines would be issued by Dean-Research for seminar presentation.

Course outcomes

CO1. Research Scholar would be able to develop & explore the review of literature in concerned area.

CO2. Analyze review of literature critically for finding the research gap.

CO3. Apply acquired knowledge in making systematic seminar presentations.

CO4. Apply acquired knowledge for improving development of all-round research.



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| Programme Name | Pre-Ph.D. Course Work | Programme Code | 23- | |
|----------------|----------------------------------|----------------|-------|--|
| Course Code | CA-104(1) | Credit | 3 | |
| Year/Sem | 1/1 | L-T-P | 3-0-0 | |
| Course Name | ADVANCEMENTS IN COMPUTER SCIENCE | | | |

Course Objective:

To introduce the advance concepts and techniques of Machine Learning, Data Analytics, Big Data & develop skills of using recent machine learning software for solving practical problems as well as to gain experience of doing independent study and research.

UNIT I DATA ANALYTICS(Total Topics-8 and Hrs-10)

Data science process, Types of data, Sources of data, Data collection, Data Preprocessing – Data Cleaning – Integration – Transformation – Reduction –Discretization Concept Hierarchies – Concept Description Data Generalization and Summarization Based Characterization – Mining Association Rules in Large Databases,Practical application using any programming language

UNIT IIPREDICTIVE MODELING(Total Topics-10 andHrs-10)

Classification and Prediction Issues Regarding Classification and Prediction –Classification by Decision Tree Induction – Bayesian Classification – Other Classification Methods– Prediction –Clusters Analysis – Types of Data in Cluster Analysis – Categorization of Major Clustering Methods – Partitioning Methods – Hierarchical Methods.Data visualization: Introduction, Types of data visualization, data visualization. Practical application using any programming language

UNIT- III BIG DATA ANALYTICS (Total Topics- 13 and Hrs-10)

Fundamentals of Big Data Types, Big data Technology Components, Big Data Architecture, Big Data Analytics, Framework for Big Data Analysis, Approaches for Analysis of Big Data, ETL in Big Data, Introduction to Hadoop Ecosystem, HDFS, Map-Reduce Programming, Understanding Text Analytics and Big Data, Predictive analysis on Big Data, Role of Data analyst. Practical Application using HADOOP

UNIT-IV MACHINE LEARNING (Total Topics-10 and Hrs-10)

Overview of Machine Learning, Types of Machine Learning, Supervised Learning: (Regression/Classification), Basic methods: Distance-based methods, Nearest-Neighbours, Decision Trees,



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Naïve Bayes, Linear models: Linear Regression, Logistic Regression,

Support Vector Machines, Unsupervised Learning: Clustering: K-means, Dimensionality Reduction: PCA), Ensemble Methods (Boosting, Bagging, Random Forests).

UNIT-V ADVANCEMENT IN MACHINE LEARNING (Total Topics-10 and Hrs-10)

Semi-supervised Learning, Active Learning, Reinforcement Learning, Recommender systems, Natural language Processing, Genetic Algorithm, Basics of Neural Network, TensorFlow Basics, TensorFlow Estimators, Practical Application of TensorFlow using Python.

COURSE OUTCOMES

CO1 Understand and apply the data analytics techniques.

CO2 Analyze the problem and perform predictive model using classification, clustering techniques.

CO3 Understand the fundamentals of Big Data, HDFS and Hadoop.

CO4 Apply various machine learning model to solve real world problems.

CO5 Understand advance concepts of Machine Learning.

Reference Books

- Jiawei Han, Micheline Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann Publishers, 2002.
- 2. Alex Berson, Stephen J Smith, "Data Warehousing, Data Mining &OLAP", TataMcgraw Hill, 2004.
- John Walker, Saint. "Big data: A revolution that will transform how we live, work, and think.", Mariner Books; Reprint edition (4 March 2014)
- 4. Turkington, Garry. "Hadoop Beginner's Guide". Packt Publishing Ltd, 2013



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| Programme Name | Pre-Ph.D. Course | Programme Code | 23- | |
|----------------|---|----------------|-------|--|
| | Work | | | |
| Course Code | CA-104(2) | Credit | 3 | |
| Year/Sem | 1/1 | L-T-P | 3-0-0 | |
| Course Name | RECENT TRENDS IN CLOUD COMPUTING AND APPLICATIONS | | | |

Course Objective:

To understand the fundamental and advance concepts of Cloud Computing with the evolution of its paradigm, applicability, benefits and future challenges.

UNIT I THE VISION OF CLOUD COMPUTING(Total Topics-6 and Hrs-10)

Cloud: What and Why, Characteristics and benefits, Challenges ahead, Historical Development, Pros and Cons of Cloud, Cloud Applications in real life scenario.

UNIT IICLOUD OPERATIONS (Total Topics-7 andHrs-10)

Cloud Operations and Cloud Operating Models, Service Management, Administration, Monitoring, Support and Control, Ec2, Amazon Simple Storage Service (S3).

UNIT- III CLOUD COMPUTING ARCHITECTURE (Total Topics-6 andHrs-10)

Cloud Reference Model, Types of Clouds, Cloud challenges: Cloud Interoperability and Standards, Scalability and Fault Tolerance, Security, Trust and Privacy.

UNIT-IV VIRTUALIZATION (Total Topics-7 and Hrs-10)

Introduction, Characteristics of Virtualized Environments, Taxonomy of Virtualization Techniques, Virtualizationand Cloud Computing, Pros and Cons of Virtualization, Hardware-Assisted Virtualization, Full Virtualization and Para Virtualization.

UNIT-V ADVANCEMENT IN CLOUD COMPUTING & APPLICATIONS (Total Topics- 7 andHrs-10)

Edge and Fog: Introduction, Principles and Paradigm. Green Cloud Computing Architecture: Green Computing, Need of Green Computing in Clouds, Energy savings in the Cloud, VM Migration. Business and Consumer Applications of Clouds; CRM and ERP, Social Networking and Media Applications, Energy-Efficient.

COURSE OUTCOMES



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CO 1 Understand fundamentals of Cloud Computing

CO 2 Demonstrate ability to access various common cloud services.

CO 3 Describe the cloud computing architecture.

CO 4 Understand various applications of Clouds Computing.

CO 5 Analyse the significance of virtualization in Cloud Computing.

Reference Books

- **1.** Cloud Computing: Web- Based Applications That Change the way you Work and Collaborate Online, Michael Miller, Que Publishing, August 2008.
- 2. Cloud Computing Bible, Barrie Sosinsky, Wiley India Edition.
- **3.** Cloud Computing Principles and Paradigms, RajkumarBuyya, James Broberg and AndrzejGoscinski, Wiley India Edition.

4. Mastering Cloud Computing, RajkumarBuyya, Christian Vecchiola and S. ThamaraiSelvi, McGraw Hill Education (India) private Limited.



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| Programme Name | Pre-Ph.D. Course | Programme Code | 23- |
|----------------|------------------|----------------|-------|
| | Work | | |
| Course Code | CA-104(3) | Credit | 3 |
| Year/Sem | 1/1 | L-T-P | 3-0-0 |
| Course Name | E-LEARNING | | |

Course Objective:

Enhance the quality of learning and teaching. Meet the learning style or needs of students. Improve the efficiency and effectiveness. Improve user-accessibility and time flexibility to engage learners in the learning process.

UNIT I FUNDAMENTALS (Total Topics-7 andHrs-10)

E-learning-it's definition, Scope and various approaches of E-learning service. Advantages of Elearning, CBL(computer based learning) Methodology, Learning Management System, Advantages of LMS, Adaptive and Cognitive learning Technological issues

UNIT IIE-LEARNING FRAME WORK (Total Topics-6 andHrs-10)

E-Learning Frame Work, History of E-learning, Pedagogical and Technological dimensions of elearning, Online Learning, Matrixes of e-learning, Evaluation Resource Support

UNIT- III MASSIVE OPEN ONLINE COURSES (Total Topics-6 andHrs-12)

History of MOOC, Importance of MOOC, Architecture, Framework of MOOC, Study of various courses available by different university as MOOC courses and its applicability, Major initiatives and platforms for MOOC.

UNIT-IV OER AND IT'S ETHICS (Total Topics-6 andHrs-10)

What is OER, Ethic of using OER, Fair use policy, Do's and Dont's of E-learning, Ethical and legal aspects of OER, Copyright, Licensing.

UNIT-V CASE STUDY (Total Topics-4 and Hrs-8)

Case study of NPTEL, SWAYAM, COURSE ERA, UDEMY.

COURSE OUTCOMES

- CO 1 Understand fundamentals of E-Learning
- CO 2 Understand fundamentals of E-Learning Framework
- CO 3 Understand fundamentals of MOOC
- CO 4 Understand and practice the fundamentals of OER and apply learnt ethics



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CO 5 Analyse and evaluate the courses offered through different online platforms

Reference Books

- 1. eLearning and the Science of Instruction.- Clark, R. C. and Mayer, R. E. 3rd edition (2011).
- 2. Grainne Conole, "Contemporary perspectives in E-learning research"
- 3. Bryn Holmes, John,"E-learnig Concepts and Practice", Gardner, 2006



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| Programme Name | Pre-Ph.D. Course Work | Programme Code | 23- | |
|---|--------------------------|----------------|-------|--|
| Course Code | AR-104 | Credit | 3 | |
| Year/Sem | 1/1 | L-T-P | 3-0-0 | |
| Course Name Advanced Research &Instrumentation Techniques | | | | |
| Objectives of the Course: | | | | |

1. To learn & apply concept of Thermogravimetric techniques in research.

2. To provide knowledge about spectroscopic techniques for research.

UNIT I (Total Topics-12 and Hrs-12)

UV-Visible spectroscopy

Basic principle, Various electronic transitions Beer-Lambert law, effect of solvent on electronic transitions, molar extinction coefficient, concept of chromospheres and auxochromes, bathochromic, hypsochromic, hyperchromic and hypochromic, UV spectra of conjugated enes and enones, ultraviolet bands for carbonyl compounds, unsaturated carbonyl compounds, dienes, conjugated polyenes. Woodward-Fiesher rules for conjugate dienes and carbonyl compounds.

Infrared spectroscopy

Infra-red spectroscopy: Basic principle, Instrumentation Selection rules, fundamental modes of vibration, overtones, combination bands, Fermi resonance, Factors affecting IR spectra. Effect of hydrogen bonding, solvent effect on IR of gaseous, solids and polymeric Interactions with molecules: absorption and scattering. Means of excitation (light sources), detection of the signal (heat differential detection), interpretation of spectrum (qualitative, mixtures, resolution), advantages of Fourier Transform (FTIR). Interpretation of IR spectra of aliphatic, aromatic hydrocarbons, amines, amides, carbonyl compounds etc

UNIT-II(Total Topics-12 and Hrs-12)

NMR spectroscopy

Principle, Instrumentation, Factors affecting chemical shift, Uses of TMS equivalent and non-equivalent protons, chemical shifts, factors affecting chemical shifts, shielding of magnetic nuclei, deshielding, anisotropic effects in alkene, alkyne, aldehydes and aromatics, spin-spin coupling, coupling constant, chemical exchange, Simple applications, Interpretation of NMR spectra of aliphatic, aromatic hydrocarbons, carbonyl compounds etc.

Thermal methods of analysis:

Thermal methods: Principle & application of Thermogravimatric analysis; TGA, DTA & DSG, DSC : Principle instrumentation and applications.



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UNIT-III (Total Topics- 12 and Hrs- 12)

Microscopic Techniques: Preparation of Thin-films, Physical vapor deposition, Evaporation Techniques-Sputtering (RF & DC), Spin Coating, Pulsed Laser deposition, Working Principle of X-ray Diffractometer, Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Scanning tunneling microscopy (STM), Introduction & application of Bio analytical techniques

UNIT-IV (Total Topics-12 and Hrs-12)

Physical instrumentation techniques: Physical Properties: Introduction, & applications of different physical Characteristics: Viscosity, optical activity & conductivity, Instrumentation: Viscometer, pH meter, Refractometer, Polarimeter.

CO-1: Inculcate knowledge about advanced techniques for physical parameters of materials. CO-2: Apprcise UV visible&Spectroscopic techniques.

CO-3: Learn interpretation of data used in spectroscopy analysis.

CO-4: Learn principle and method of microscopic & thermogravimatric techniques for characterisation of material for research.

Reference Books:

- 1. Spectroscopy of Organic Compounds, New Age International Publishers; PS Kalsi
- 2. Spectrometric Identification of Organic Compounds, John Wiley; Silverstein, Robert M.; Webster, Francis X.; Kiemle
- 3. Practical NMR Spectroscopy, ML Martin, JJ Delpeach and GJ Martin, Heyden.
- 4. Fundamentals of Molecular Spectroscopy Colin N. Banwell and Elaine M. Mc Cash Tata McGraw Hill.
- 5. Introduction to NMR Spectroscopy: RJ Abraham, J Fischer and P Loftus, Wiley.
- 6. Spectroscopic Method in Organic Chemistry: DH Williams, I Fleming, Tata MacGraw Hill.
- 7. Instrumental Method of Analysis: Seventh Edition, Willard Merritt, Dean, Settle. CBS